

Fall 2023 Econ 703 TA Survey Pending Results

2023 Fall / Student Course Evaluation (Middle of Term) / Anonymous Survey

Course Assignments: 3 / Survey Participants: 33

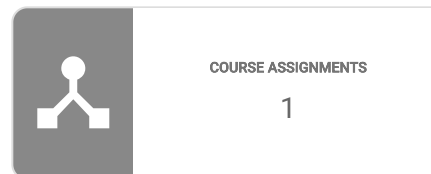
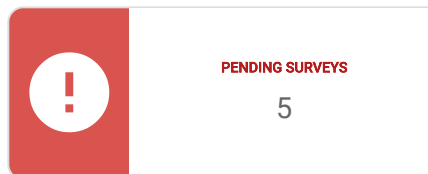
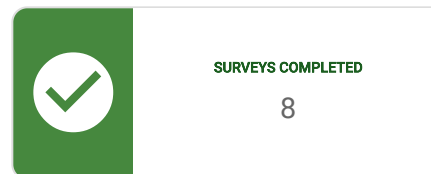
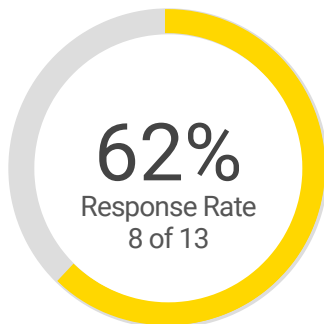
Schedule: 9/14/2023 to 9/28/2023

Results Available: 12/28/2023

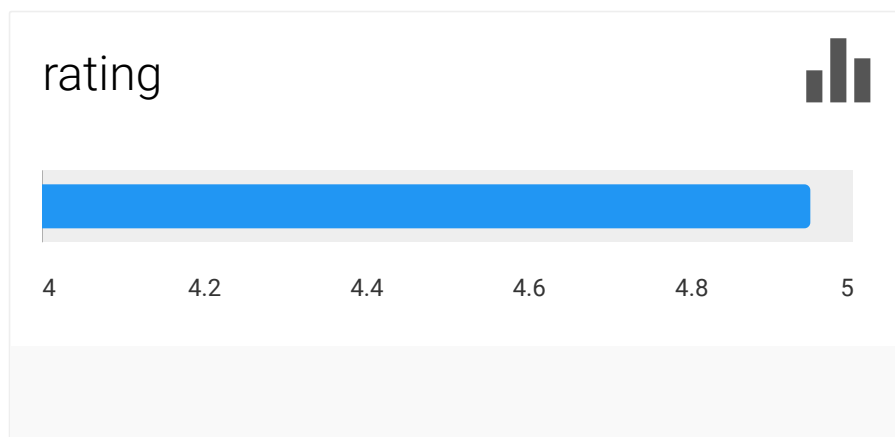
This survey has completed. However, results are not available for faculty to review until **Thursday, December 28, 2023.**

Institution: University of Wisconsin Madison
College: Letters and Science
Department: Economics
Course Section: ECON 703 303 Mathematical Economics I
Instructor: Jakob Juergens

Survey Overview : Instructor Results Aggregate



Survey Metrics : Instructor Results Aggregate



Avg
(Average)
4.95

Min
4

Max
5

#Resp
(Number
of
Responses)
19

Target
NA

Success
NA

Survey Data : Instructor Results Aggregate

Section 1

DEPARTMENT OF ECONOMICS TA EVALUATION

I-Teaching Assistant

1

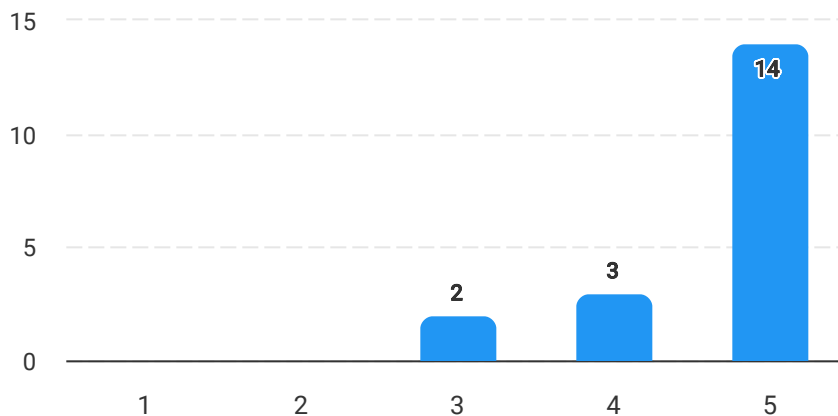
How many of the discussion or lab sections led by the TA have you attended so far?

(Instructor Multi-Choice)



Jakob, Juergens Instructor

Value	Option	Total
1	None	0
2	One	0
3	Two - Five	2
4	Six - Ten	3
5	11 or more	14



Average

4.63

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.67

Variance

0.44

2

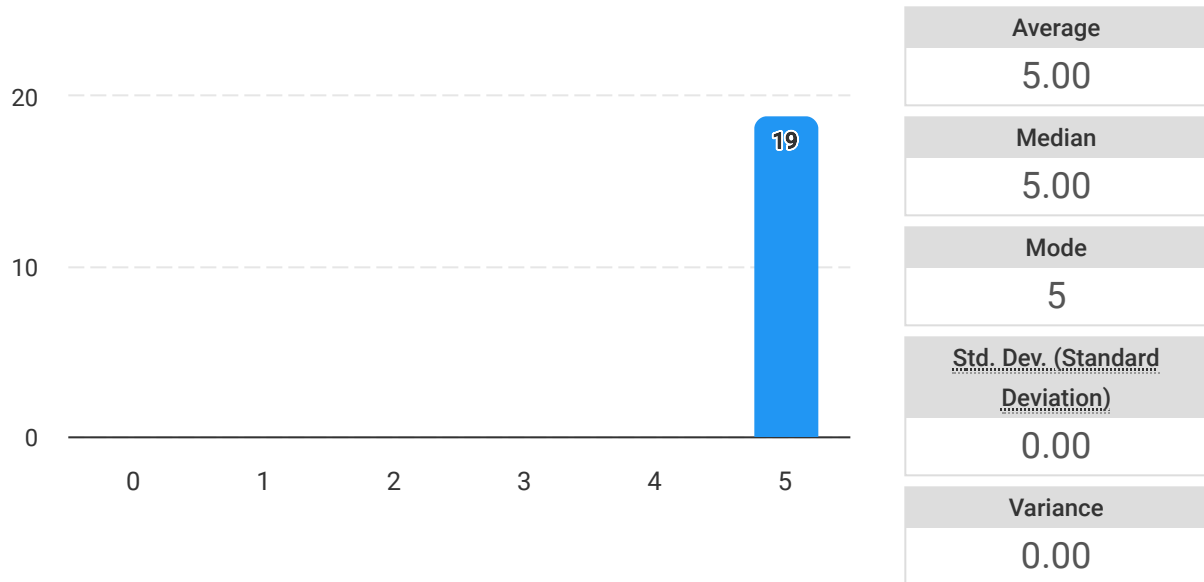
How would you rate the TA's ability to lead discussion or present material in your section?

(Instructor Multi-Choice)



Jakob, Juergens Instructor

Value	Option	Total
-	Did not attend	0
1	Poor	0
2	Fair	0
3	Average	0
4	Good	0
5	Excellent	19



3

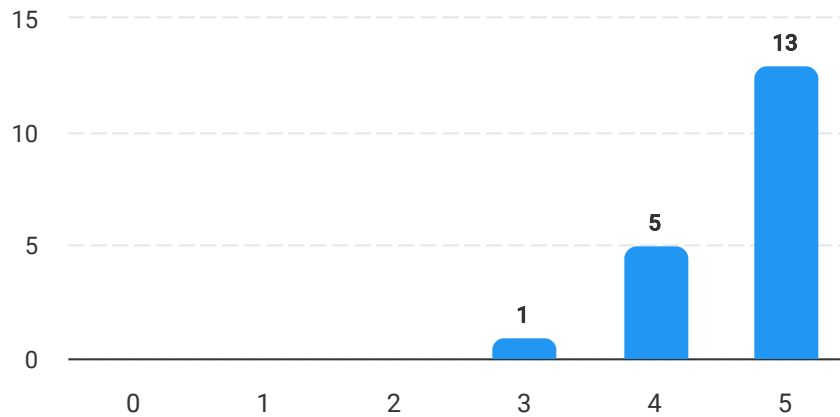
Of those sections you have attended, what proportion were interesting and/or thought-provoking?

(Instructor Multi-Choice)



Jakob, Juergens Instructor

Value	Option	Total
-	Did not attend	0
1	Almost none	0
2	Few	0
3	About Half	1
4	Most	5
5	Almost all	13



Average
4.63
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.58
Variance
0.34

4

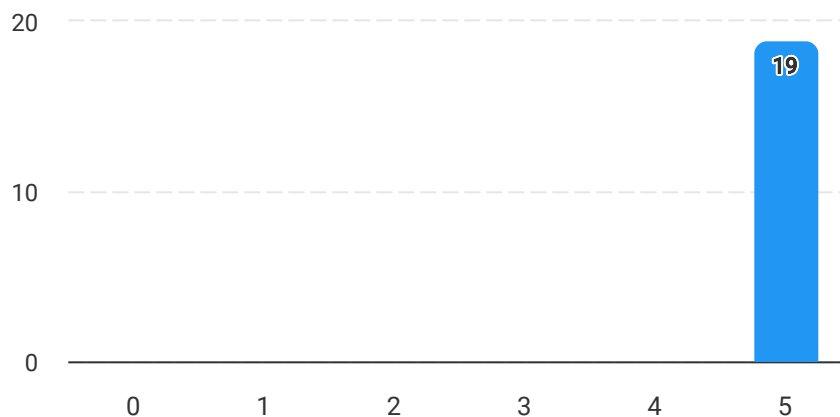
Overall, what is your assessment of the TA's knowledge of the material related to this course?

(Instructor Multi-Choice)



Jakob, Juergens Instructor

Value	Option	Total
-	Did not attend	0
1	Poor	0
2	Fair	0
3	Average	0
4	Good	0
5	Excellent	19



Average
5.00
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.00
Variance
0.00

How responsive and helpful did you find your TA during office hours?

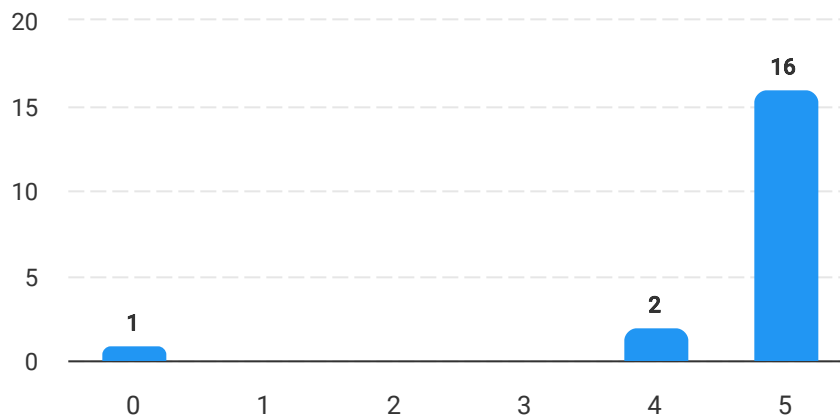
5

(Instructor Multi-Choice)



Jakob, Juergens Instructor

Value	Option	Total
-	Did not attend	1
1	Not at all helpful	0
2	Slightly helpful	0
3	Of average helpfulness	0
4	Better than average helpfulness	2
5	Extremely helpful	16



Average

4.89

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.31

Variance

0.10

6

We know that how the professor conducts the course often influences what a TA is able to do in a course. Given the professor's role and the structure of this course, how would you evaluate your TA's performance?

(Instructor Multi-Choice)

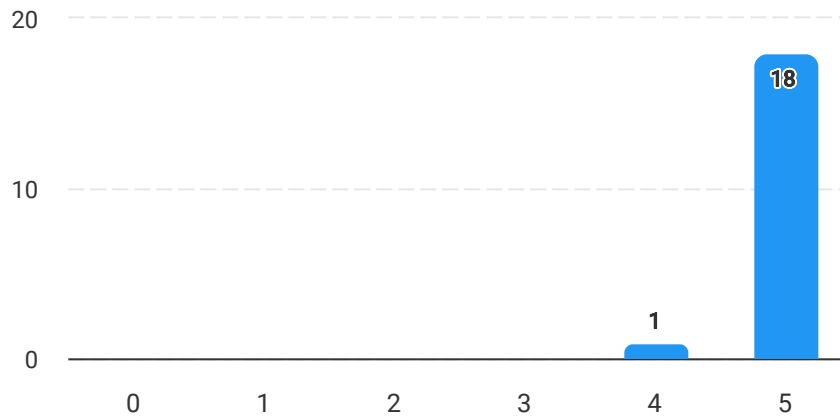


rating



Jakob, Juergens Instructor

Value	Option	Total
-	No Answer	0
1	Poor	0
2	Fair	0
3	Average	0
4	Good	1
5	Excellent	18



Average
4.95
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.22
Variance
0.05

II-TA Open-ended Questions

- 7 Please comment on any aspects of the section which you consider particularly satisfactory or unsatisfactory. Since this information will be given to the TA for improvement in his or her teaching, be as specific as you can in discussing and evaluating any phase of the section: presentation, responsiveness to questions, command of material, organization, mannerisms, teaching aids, etc.

(Instructor Text/Memo)



Jakob, Juergens Instructor

- The formal definitions and theorems are provided in TA handout, which is extremely helpful to digest the contents taught in the course.
- Very informative discussion sessions and office hours. Handouts are also very helpful.
- It would have been better if you could go over some exercises questions in the discussion section. I know that you need to cover a lot of materials, but I guess that showing us how to solve some actual problems would have helped us for better understanding.
- Jakob was very rigorous in his presentation of the concepts during lecture, which allowed us to approach the homework in a structured way and ultimately learn more. So far, his approach has been very helpful in classes. I do feel as though sometimes he assumed that we knew more than we actually did, so there would be times where he was too technical for the level that we were at with regards to math. I also think we would have benefitted from exercises during discussions that allowed us to fully conceptualize the content we were learning during lecture.
- He is excellent!
- awesome complement of john's classes!!
- more practice problems could be beneficial, but overall the handouts were clear!
- The two week's a lot of work. Thank you Jakob!
- Jakob's sections were extremely well-organized and clear!
- I really appreciated taking the concepts from the lectures and adding to the economic intuition, while also giving a more in-depth overview of the topic. Lectures were well organized, notes were well made and available in a timely manner. The TA was personable and enthusiastic about teaching the material and the skills required for succeeding in the course.

- He was very sincere and enthusiastic about helping students righteously understand the materials.
- Jakob was one of the best TA's I've ever had, even in this short course. He came in every morning, having turned around an excellent handout in the roughly 14 hours between the end of lecture and the start of a TA session, and did a phenomenal job condensing and clarifying the information from the previous night. I think I learned far more from Jakob's discussion sections than the lectures themselves. Jakob was also incredibly patient and thorough with questions in office hours. I would be ecstatic to have him as a TA again in any course.
- Excellent TA! Extremely helpful
- one of the best TAs I have ever had

Word cloud visualization of feedback text:

Key words include: lectures, hours, more, during, lecture, extremely, helpful, office, been, far, handout, handouts, approach, better, had, exercises, ever, lot.

8

What, if anything, limited your participation in section? (TA's style, other students, course structure, time of section, lack of preparation, etc.)

(Text/Memo)

Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.

